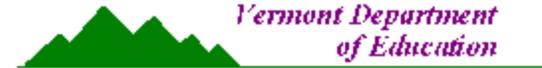


Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Williamstown Elem. School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	143	401	357	314	80	282	277	146	100%	63	0%	0%
No Free/Reduced Lunch or Milk	385	87	412	349	314	50	312	267	90	100%	37	0%	0%
Free/Reduced Lunch or Milk	385	56	384	340	314	30	233	254	56	100%	26	0%	0%
Without Disability	385	135	412	356	314	73	293	275	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	141	401	357	314	79	283	277	*	100%	*	0%	*
Not English Language Learner	385	143	401	357	314	80	282	277	146	100%	63	0%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound